

***Tempus NMPLIS Study School
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Information Literacy in Different Contexts

Part One:

Information Literacy for Children and Youth

Part Two:

Information Literacy for Adults

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Summary

- Homework
- Tip of the Day, Website of the Day
- A Video to Start With: Common Traits of Libraries (9' 13")
- 1. Presentation: Information Literacy for Life
- 2. Presentation: Children and IL
- Discussion: Are Children Really Digital Natives?
- 3. Presentation: Youth and IL
- 4. Presentation: Adults and IL
- Discussion with Questions and Answers

Homework

- At your institution, a school library, you are about to run an information literacy start-up course open to the public. Describe how you would organise the course, and why.
- Imagine you work in a public library. Different people come with different needs. Plan at least three different IL crash courses of 1 hour each, to target what you think the most important aspects of IL for life. Which topics would you choose first? Who is your audience? Explain

Tip of the Day

- Never assume that people have different information needs just according to their age.
- People have different information needs according to what they do and what kind of information they need to be active in life.

Website of the Day

<http://www.informationliteracy.org.uk/i>

- <http://www.informationliteracy.org.uk/information-literacy/il-public-libraries/>
- IL & Public Libraries
- Where does information literacy fit in within public libraries?

A Video to Start With

- <http://www.youtube.com/watch?v=ufIY15Rt4GU&NR=1>
- Common traits of libraries (9:13)

Information Literacy for Life

- “Literacy has a social basis”: David Burton, Professor of Language and Literacy and Director of the Literacy Research-Centre at Lancaster University was involved in a 4-year study on reading and writing
- Topic: Role of Literacy in people's everyday lives
- Interviews and detailed observation
- The study was published as a book, “Local Literacies” (Barton & Hamilton, 1998)

D. Burton, “Literacy”

- 8 headings to understand literacy, starting from everyday events
 - Literacy is a social activity and can be best described in terms of people's literacy practices
 - People have different literacies which they make use of, associated with different domains of life
 - People's literacy practices are situated in broader social relations
 - Literacy is based upon a system of symbols, it is a symbolic system used for communication, it is a way of representing the world to others
 - It is also a way of representing the world to ourselves, it is part of our thinking
 - We have awareness, attitudes, and values with respect to literacy, and these attitudes and values guide our actions
 - Literacy has a history, we change, and we constantly learn
 - Current literacy practices are created out of the past

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Reflect on your own literacy

- What is information?
 - What is literacy?
 - How has it changed since...
 - ...you were a child?
 - ...you were at school?
 - ...you went to university?
 - ...you began to work?
- How can you describe differences?

Susie Andretta, “Transliteracy”

- Susie Andretta at www.londonmet.ac.uk/depts/fass/staff/susieandretta/
- Concept of TRANSLITERACY
- See IFLA website www.ifla.org

Children and IL outside school



Image source: Information Behaviour of the Researcher of the Future (JISC Study)

Time out 1

Scottish Information Literacy Project: <http://www.gcu.ac.uk/ils/>

Time out 2

Welsh Information Literacy Project:
<http://www.library.wales.org/index.php?id=7498>

Time out 3

What digital natives want from the library:
http://www.youtube.com/watch?v=7_zzPBbXjWs

Discussion time!

“The penetration of innovations is not always evenly distributed throughout any specific population. Some people may adopt a technology, while others never do. Hence a **‘digital divide’** may develop whereby some people adopt innovations and others do not”.

The Information Behaviour of the Researcher of the Future (JISC Study), p.3

Thanks a lot for your attention!

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