

Evaluating the digital library: 5: Undergraduate students use of pcs

Dr Graham Walton, Service Development Manager and Honorary
Research Fellow

Users and uses of digital library module:
University of Parma, 23/ 10/08

Content



- background
- results

Background: Reasons for exploring students' interaction with information and its impact

- Nature of impact and interaction is changing rapidly
 - move from print to electronic information
 - PC use central to many areas of learning
 - increasing use of group study and assessment
 - different learning styles
 - use of pcs proliferating across campus (including Library)
- different student expectations and needs in 2006 / 7

Background

Explore how students' relationship with electronic information was evolving across both Universities



- how students choose what labs to use
- what software students frequently use
- when they use PCs
- joint with La Trobe, Australia

Background: project partners



**La Trobe University, Bundoora
Campus**



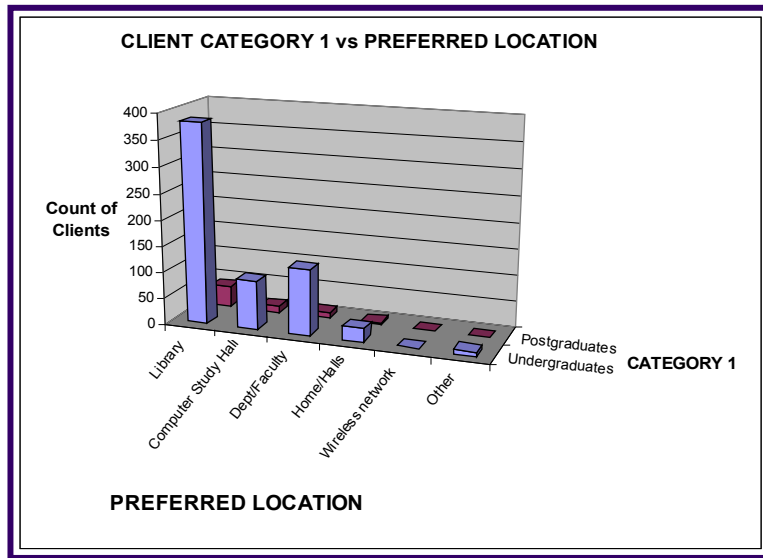
**Loughborough
University**



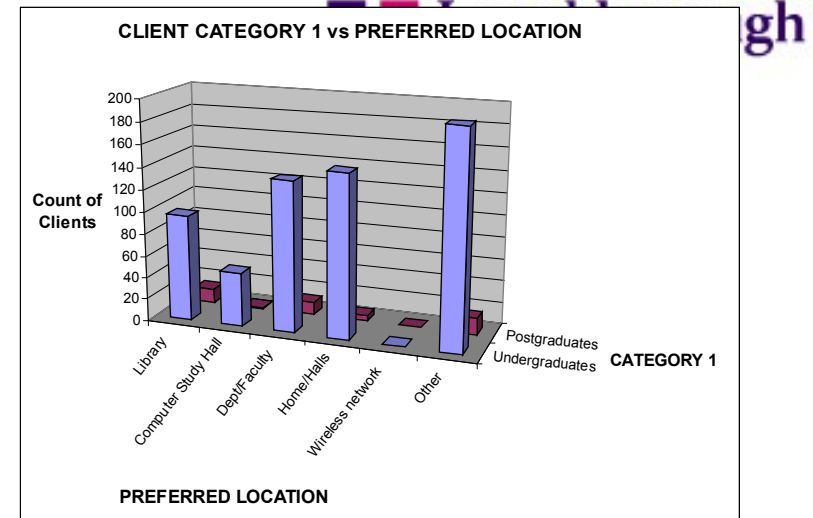
Loughborough University

Results: Category of Respondents

La Trobe Uni (Bundoora Campus)

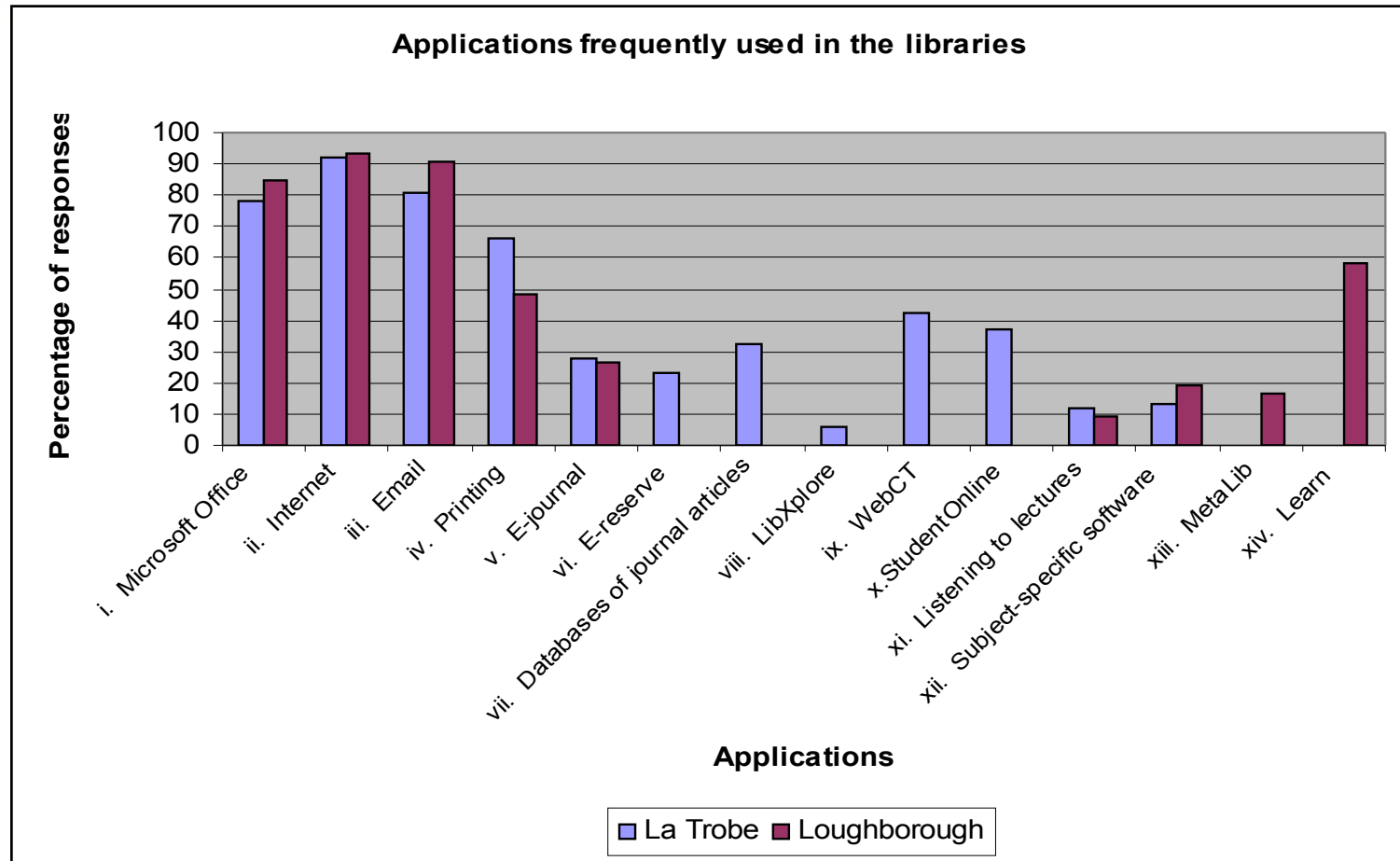


Loughborough University



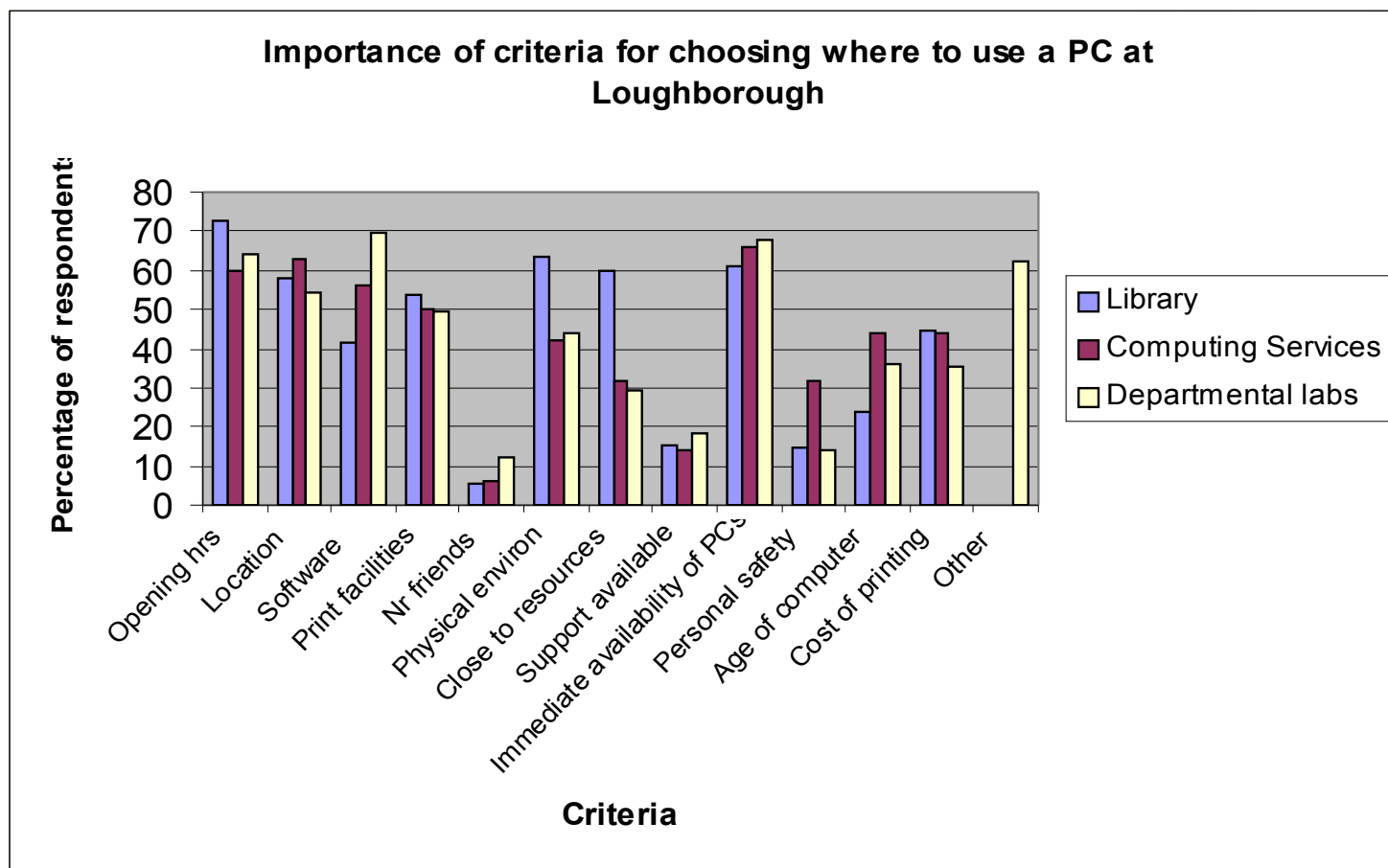
- both institutions had a similar number of responses to the Survey.
 - La Trobe (757 responses)
 - Loughborough (697)
- majority of respondents were undergraduate and full time

Range: applications frequently used in the libraries



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Lboro: criteria for choosing PC location



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Information literacy implications

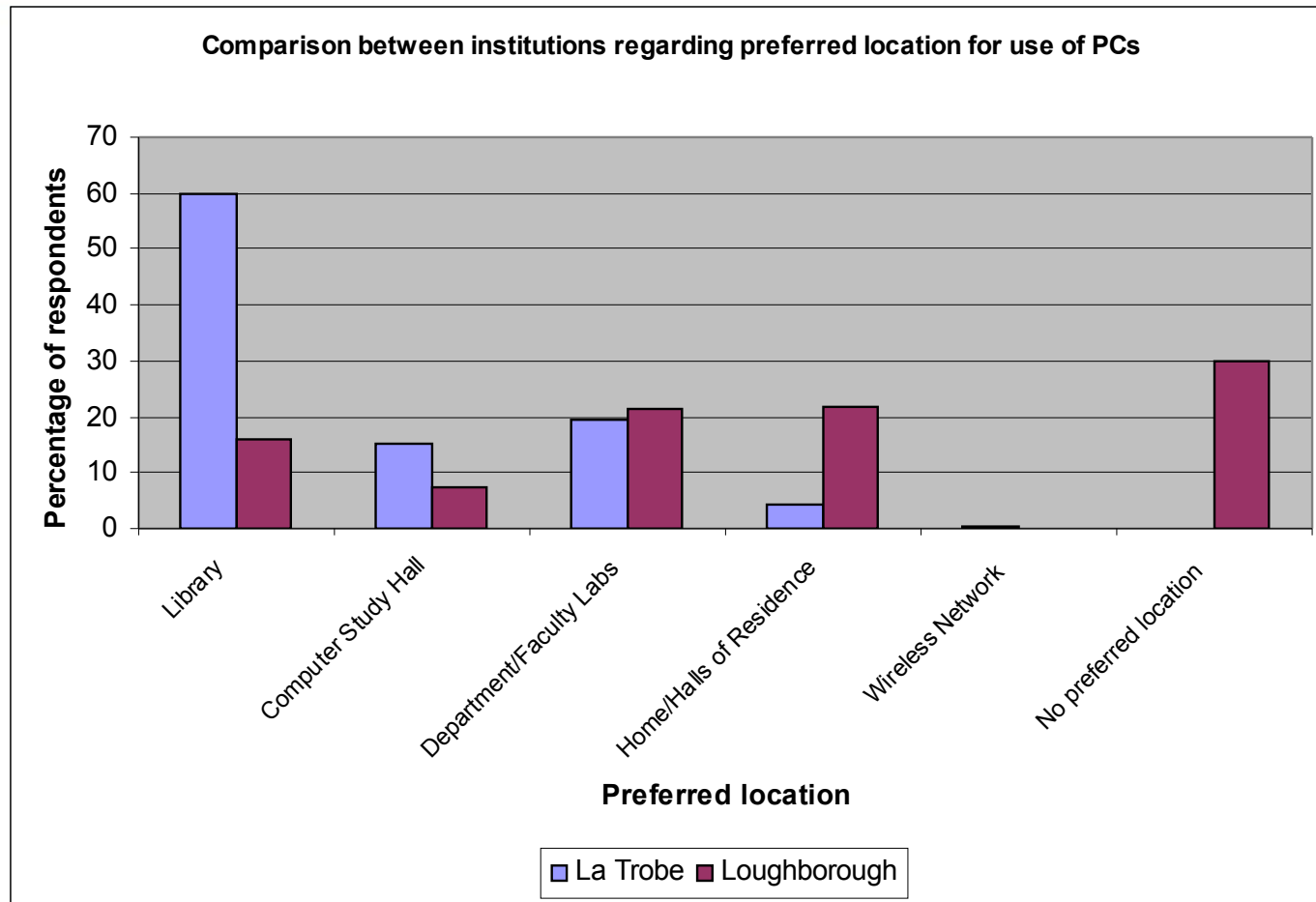


- Students use Internet a lot
- Students do not use e-journals or MetaLib a lot
- But do they know what the resources are?

Results: similarities between institutions

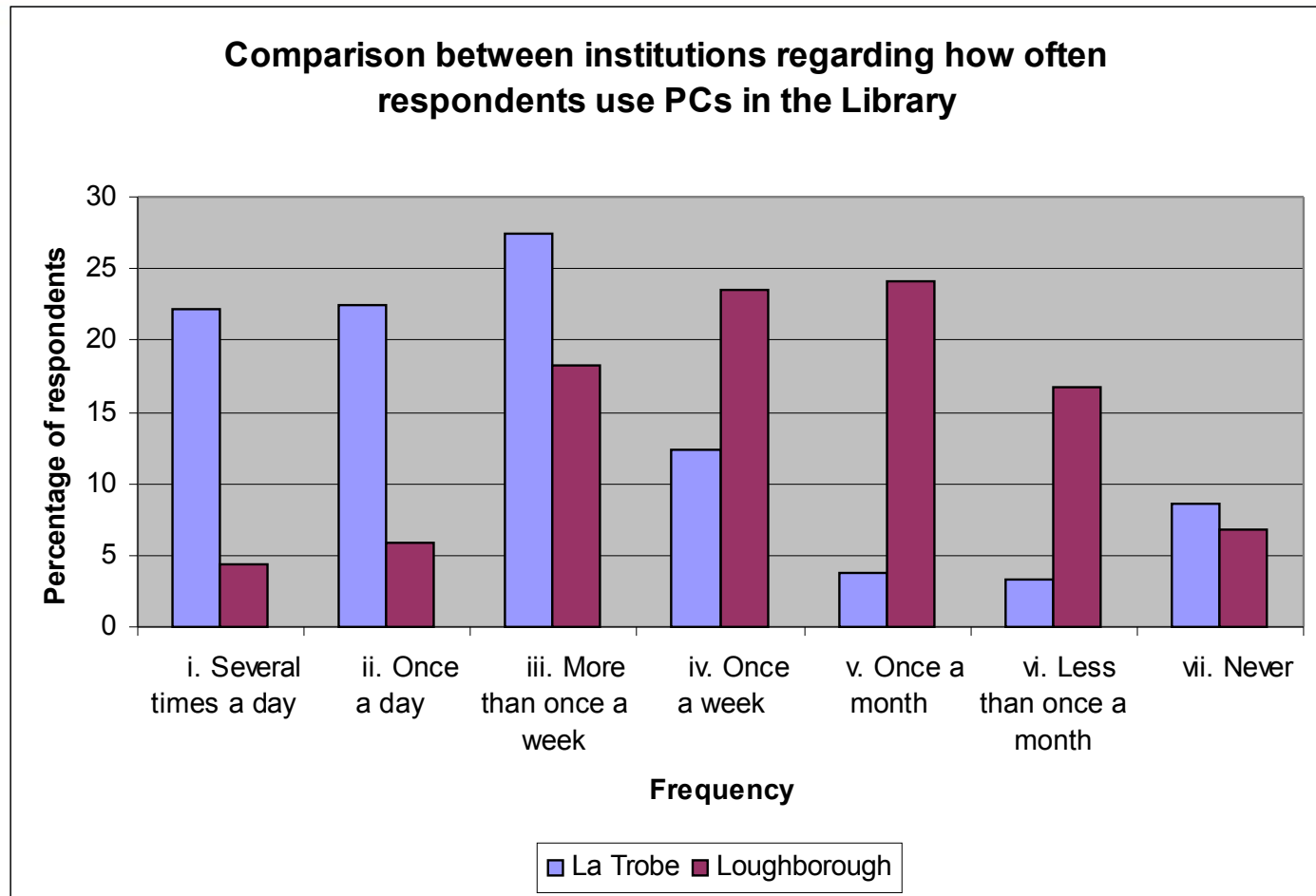
- students expected to have immediate access to a PC
- more individual rather than group use of PCs
- Internet, Microsoft Office and e-mail were the heaviest used applications by students
- least used applications were library portals and e-journals
- students perceived that printing was too expensive on campus.
- restrictive to have access to some specialist software only in departmental labs

Results: preferred location for use of PCs



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Results: how often respondents used PCs in Library



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